



How to Map the Test Framework to the Curriculum

Mapping the test framework to the curriculum is an activity that helps faculty analyze the alignment of their curricula with the Illinois Licensure Testing System tests. As a faculty member, you may wish to complete the following steps to aid in your analysis. A sample completed worksheet is provided beginning on page 2.

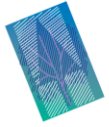
- Obtain a copy of the test framework for the appropriate test. These are available at www.il.nesinc.com. Select "Prepare," click on "Test Frameworks," and then select the field from the dropdown menu.
- Obtain a copy of the test framework worksheet. These worksheets are available at www.il.nesinc.com. Click on "Tests," select the appropriate test, and then click on "Preparation Materials."
- Use the "Notes" area at the top of the page to make annotations relevant to your analysis.
- Fill out the worksheet with the appropriate test and subarea names, and enter the objectives in the appropriate rows.

For some ILTS tests, you will find the approximate test weighting per subarea in the study guide. You will find the number of constructed-response assignments (if applicable) on the overview page for the test to which you are mapping your curriculum. (At www.il.nesinc.com, select "Tests," and then select the name of the applicable test.)

- Review the curriculum of each course that provides instruction to candidates who are preparing to take the test you are reviewing. Enter each relevant course as a column heading on the worksheet.
- Review each test objective to determine whether the course or courses you are analyzing cover the knowledge and skills identified by each test objective. You may wish to refer back to the test framework and use the associated standards for each objective to guide this activity.

If the knowledge and skills tested by an objective are covered by the course, mark the appropriate box. Leave boxes blank to indicate content not covered. See the following page for an illustration of how to complete the worksheet.

- When the worksheet is complete, review how well your curriculum covers the knowledge and skills assessed on the selected test to determine if any changes in the curriculum may be needed to better prepare candidates for testing.



Illinois Licensure Testing System (ILTS)

Test Framework Worksheet Test: English Language Arts

Enter the relevant courses as column headings and add relevant annotations.

Name and Date: Firstname Lastname
02/16/20XX

Notes: English Language Arts courses currently under review by faculty advisory team.

Multiple-Choice Questions (approx. test weight in %, if provided)	Constructed-Response Assignments (if applicable)	English Composition I/O	20 th Century Literature	The Communication Process	Reading Instruction Strategies			
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Subarea: Writing and Research

Subarea: Writing and Research		N/A	N/A					
Objective	0007	Demonstrate knowledge of composition, including drafting strategies, necessary for writing in various rhetorical situations (e.g., short stories, letters, essays, reports).		✓				
	0010	Demonstrate knowledge of how to synthesize and apply acquired information, concepts, and ideas to communicate in a variety of formats for a variety of purposes.				✓		

Subarea: Literature

Subarea: Literature		N/A	N/A					
Objective	0014	Recognize and analyze the distinctive features and historical development of various genres and recognize recurrent themes in all genres.			✓			

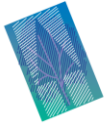
Depending on the test you are analyzing, you may not need all of the space in the tables.

Mark boxes to indicate content covered by one or more courses.

Leave boxes blank to indicate content not covered.

(continued on next page)





Name: Firstname Lastname

Date: 02/16/20XX

		Multiple-Choice Questions (approx. test weight in %, if provided)	Constructed-Response Assignments (if applicable)	English Composition I/II	20 th Century Literature	The Communication Process	Reading Instruction Strategies		
Subarea: Reading		N/A	N/A						
Objective	0004	Demonstrate knowledge of identifying and implementing appropriate strategies using oral language to help students develop reading skills.					✓		