

## Field 197-200 – Elementary Education

### Alignment of Test Framework Objectives with State Standards

<b>Illinois Licensure Testing System Framework Objectives for Elementary Education – Language and Literacy (Grades 1-6)</b>	<b><a href="#">State Board of Education Rules-Title 23 of the Illinois Administrative Code-20.110</a></b>
<b>0001</b> Understand foundations of research-based literacy instruction and assessment and apply knowledge of emergent literacy development.	a.1-7; b.1.A-D; b.2.A; c.1.A-B; d.1-6; e.1-9; f.1-7; f.2, 5-6; g.1-5
<b>0002</b> Apply knowledge of decoding and fluency development.	b.2.B-C; c.1.C-D; f.2, 5-6
<b>0003</b> Apply knowledge of development in vocabulary, academic language, and reading comprehension.	b.1.E; b.3.A; c.2.A-I, K; c.5.A-G; f.2, 5-6, 26.430a2
<b>0004</b> Apply knowledge of skills and approaches for developing comprehension and analysis of literary and informational texts.	b.3.B-C, E; c.2.A, E-F, J, L-N; f.2, 5-6
<b>0005</b> Apply knowledge of writing development and the writing process.	b.1.F; c.3.A-M; f.2, 5-6
<b>0006</b> Apply knowledge of the development of speaking and listening skills.	c.4.A-D; f.2, 5-6

<b>Illinois Licensure Testing System Framework Objectives for Elementary Education – Mathematics (Grades 1-6)</b>	<b><a href="#">State Board of Education Rules-Title 23 of the Illinois Administrative Code-20.120</a></b>
<b>0001</b> Apply knowledge of college algebra and statistics.	a.1-2
<b>0002</b> Apply knowledge of the mathematics curriculum and strategies for teaching counting and cardinality, numbers, and operations in base ten.	b.1-2; c.1-2, 4; d-h
<b>0003</b> Apply knowledge of properties of numbers and operations involving fractions and strategies for teaching these concepts to students.	b.1-2; c.1-2, 5; d-h
<b>0004</b> Apply knowledge of operations and algebraic thinking and strategies for teaching these concepts to students.	b.1-2; c.1-3, d-h
<b>0005</b> Apply knowledge of measurement and data and strategies for teaching these concepts to students.	b.1-2; c.1-2, 6; d-h
<b>0006</b> Apply knowledge of geometry and strategies for teaching geometry concepts to students.	b.1-2; c.1-2, 7; d-h

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Illinois Licensure Testing System Framework Objectives for Elementary Education – Science and Social Science (Grades 1-6)	<a href="#">State Board of Education Rules-Title 23 of the Illinois Administrative Code- 26.340</a>	<a href="#">State Board of Education Rules-Title 23 of the Illinois Administrative Code- 26.350</a>
<b>0001</b> Understand the interrelationships among science, technology, and society.	a.1; b.1	
<b>0002</b> Understand the use of scientific investigations and inquiry skills and apply principles and procedures, including safety practices, related to the design and implementation of scientific investigations.	a.3-4; b.1	
<b>0003</b> Understand the fundamental concepts, principles, and interconnections of the life sciences, the physical sciences, and Earth and space sciences.	a.2; b.1	
<b>0004</b> Understand the structures and functions of government; the rights and responsibilities of citizenship in the United States; and the skills, knowledge, and attitudes necessary for successful participation in civic life.		a.1; b.2-4, 6
<b>0005</b> Understand the interrelationships of economic and political principles, concepts, and systems and their relationship to historical and contemporary developments in Illinois, the United States, and the world.		a.2-3; b.2-4, 6
<b>0006</b> Understand major principles, concepts, and phenomena of geography, sociology, and culture and the interrelationships between people and their environment.		a.4-7, b.2-4, 6
Illinois Licensure Testing System Framework Objectives for Elementary Education – Fine Arts, Physical Development, and Health (Grades 1-6)	<a href="#">State Board of Education Rules-Title 23 of the Illinois Administrative Code- 26.360</a>	<a href="#">State Board of Education Rules-Title 23 of the Illinois Administrative Code- 26.370</a>
<b>0001</b> Understand historical, cultural, and societal contexts for the arts (visual arts, music, drama, dance) and the interrelationships among the arts.		a.1-4; b.1-2

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<b>0002</b> Understand concepts, techniques, and materials related to the visual arts, music, drama, and dance and how to provide students with learning opportunities that encourage them to express themselves through the arts.		a.1-4; b.1-2
<b>0003</b> Understand fundamental concepts, principles, and practices related to movement, sports, and team-building skills and the role of physical activity in promoting students' personal, social, and cognitive development.	a.1; b.2-3	
<b>0004</b> Understand the systems of the human body; health-related and skill-related fitness components, concepts, and practices; and interrelationships between fitness and body systems.	a.2; b.3	
<b>0005</b> Understand principles and practices related to personal, family, and community health and safety and ways to provide students with knowledge and skills that will help them make sound health-related decisions.	a.3-4, 7; b.1-2, 4-5	