

## Field 220 – Library Information Specialist

### Alignment of Test Framework Objectives with State and National Standards

Illinois Licensure Testing System Framework Objectives for Library Information Specialist	State Board of Education Rules-Title 23 of the Illinois Administrative Code-27.450	American Association of School Librarians. Standards for the 21st-Century Learner (2010)
<b>Subarea I: Teaching for Learning</b>		
<b>0001</b> Understand various learning styles, stages of human growth and development, and factors that influence learning.	27.450, a.1.A, c.1.C, d.1.B, d.2.A.E	1.1; 23
<b>0002</b> Apply concepts and skills needed to be an effective, knowledgeable educator and instructional partner.	27.450, c.1.A-C, c.2.A-1, d.1.A-8, h.1.A	1.2; 23
<b>0003</b> Apply strategies to integrate information literacy skills and student learning standards into all aspects of the library program.	27.450, c.1.A-C, c.2.A-1, e.1.A-8, e.2.D, g.1, e.2.B	1.3
<b>Subarea II: Literacy and Reading</b>		
<b>0004</b> Apply knowledge of children's, young adult, and professional literature.	27.450, d.1.8)	2.1
<b>0005</b> Understand strategies for promoting reading and literacy.	27.450, d.1.B, d.2. E)	2.2, 2.4
<b>0006</b> Understand the importance of diversity in literature.	27.450, a.1.C-E, f.1.A-D	2.3
<b>Subarea III: Information and Knowledge</b>		
<b>0007</b> Understand efficient and ethical location and use of information.		3.1
<b>0008</b> Understand strategies for ensuring ethical and equitable access to information and resources.	27.450, a.1.A-E, b.1.A.b.2.A-8	3.2
<b>0009</b> Understand information technology, research, and knowledge creation.	27.450, b.1.A-B, b.2.A-8, f.1.A-D, f.2.A-F	3.3-4
<b>Subarea IV: Advocacy and Leadership</b>		

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<b>0010</b> Understand the library information specialist's role as an education professional in both the school and the library communities.	27.450, b.1.A-B, c.1.A-C, h.1.A, h.2.A	4.1-2
<b>0011</b> Understand the library information specialist's leadership role.	27.450, j.1 .A-B, j.2.A-B	4.2
<b>0012</b> Understand the library information specialist's advocacy role.	27.450, h.1.A-E, h.2.A-H	4.4
<b>Subarea V: Program Management and Administration</b>		
<b>0013</b> Understand methods for evaluating and selecting print, nonprint, and digital resources in the collection.	27.450, c.1.B, 1.1.A-C, 1.2.A-R	5.1
<b>0014</b> Understand professional ethics in all aspects of the school library program.	27.450, a.1.A-B, D-E	5.2
<b>0015</b> Understand strategies necessary for the management of personnel, funding, and facilities.	27.450, 1.1.A-C, 1.2.A-M	5.3
<b>0016</b> Understand best practices for strategic planning and assessment.	27.450. 1.1.A-C, 1.2.N-R	5.4