

Field 232 – Speech Language Pathologist: Nonteaching

Alignment of Test Framework Objectives with State and National Standards

Illinois Licensure Testing System Framework Objectives for Speech Language Pathologist: Nonteaching	State Board of Education Rules-Title 23 of the Illinois Administrative Code – 24.130	American Speech-Language-Hearing Association Standards and Implementation Procedures for the Certificate of Clinical Competence in Speech-Language Pathology	Council on Academic Accreditation in Audiology and Speech-Language Pathology Standards for Accreditation
Subarea I: Foundations of Communication			
0001 Understand characteristics and features of typical and atypical speech and language development.	a	IVB, IVC	3.1.2B
0002 Understand the principles of speech and language science.	a	IVB, IVC	3.1.2B
0003 Understand the role of cognitive, social, and cultural aspects of language on the development of language and communication skills.	a	IVB, IVC, IVD	3.1.2B
Subarea II: Students with Communication Disorders			
0004 Understand prevention and intervention techniques for students who are underperforming or at risk of developing communication disorders.		IVC, IVD, VB1	3.1.2B, 3.1.3B
0005 Understand characteristics and etiologies of speech disorders (e.g., disorders of articulation, phonology, voice, resonance, and fluency) and their effects on students' speech and language development.		IVB, IVC, IVD, VB1	3.1.2B
0006 Understand characteristics of disorders of receptive and expressive language and their effects on students' speaking, listening, reading, writing, and gestural modalities of communication.	f	IVB, IVC, VB1	3.1.2B
0007 Understand characteristics of hearing impairments and their effects on speech and language development.		IVB, IVC, IVD, VB1	3.1.2B

The information in this document is subject to change if revisions are made to assessment framework or the state or national standards. Any changes will fully supersede the information in this document.

Field 232 – Speech Language Pathologist: Nonteaching

Alignment of Test Framework Objectives with State and National Standards

Illinois Licensure Testing System Framework Objectives for Speech Language Pathologist: Nonteaching	State Board of Education Rules-Title 23 of the Illinois Administrative Code – 24.130	American Speech-Language-Hearing Association Standards and Implementation Procedures for the Certificate of Clinical Competence in Speech-Language Pathology	Council on Academic Accreditation in Audiology and Speech-Language Pathology Standards for Accreditation
0008 Understand characteristics of neurogenic/neurological disorders and swallowing and feeding disorders and their effects on speech and language development.		IVB, IVC, IVD, VB1	3.1.2B
Subarea III: Assessment of Communication Disorders			
0009 Understand characteristics, uses, and limitations of formal and informal assessments.	g	IVC, IVD, IVE, IVF, VB1	3.1.4B, 3.1.5B, 3.5B
0010 Understand how to apply accepted procedures for assessing students' speech and language.	b, g	IVC, IVD, IVE, IVF, IVG, VB1	3.1.4B, 3.1.5B, 3.5B
011 Understand strategies for interpreting and communicating assessment results.	b, g	IVC, IVD, IVE, IVG, VB1	3.1.4B, 3.1.5B, 3.5B
Subarea IV: Program Planning and Intervention for Students with Communication Disorders			
012 Understand effective, evidence-based interventions and instructional practices for students with speech disorders.	b, c, g	IVC, IVD, IVF, IVG, VB2	3.1.5B, 3.5B
013 Understand effective, evidence-based instructional practices for students with receptive and expressive language disorders.	b, d, f, g	IVC, IVD, IVF, IVG, VB2	3.1.5B, 3.5B
014 Understand effective, evidence-based instructional practices for students with hearing impairments.	b, c, g	IV, IVD, IVF, IVG, VB2	3.1.5B, 3.5B

Field 232 – Speech Language Pathologist: Nonteaching

Alignment of Test Framework Objectives with State and National Standards

Illinois Licensure Testing System Framework Objectives for Speech Language Pathologist: Nonteaching	State Board of Education Rules-Title 23 of the Illinois Administrative Code – 24.130	American Speech-Language-Hearing Association Standards and Implementation Procedures for the Certificate of Clinical Competence in Speech-Language Pathology	Council on Academic Accreditation in Audiology and Speech-Language Pathology Standards for Accreditation
Subarea V: Collaboration and Professional Responsibilities			
015 Understand strategies for working and collaborating with family, school, and relevant local community professionals.	h, i	IVG, VB3	3.1.1B, 3.1.6B
016 Understand the roles and professional and ethical responsibilities of a speech language pathologist.	i	IVE, IVG, VB3	3.1.1B, 3.1.6B