

Field 248 – Social Science: Psychology

Alignment of Test Framework Objectives with State and National Standards

Illinois Licensure Testing System Framework Objectives for Social Science: Psychology	State Board of Education Rules- Title 23 of the Illinois Administrative Code-27.200	State Board of Education Rules- Title 23 of the Illinois Administrative Code-27.250	National Curriculum Standards for Social Studies
Subarea I: Social Science Foundational Skills			
0001 Understand basic sources, tools, and methods of social science inquiry and interdisciplinary connections among the social sciences.	a.1.A, B, D; a.2.A–C; c.1.A, B, C; c.2.A, C, D		I.A.II, IV; I.B.1, 5; II.3
0002 Understand the use of analysis, interpretation, and evaluation in social science inquiry and basic historical concepts.	b.1.A, B, C, D, E, F; b.2.A, B, C, D, E, F; c.2.B; n.1.A–D; n.2.A–D		I.A.I–III; I.B.1–2; II.3
0003 Understand the process of reading, and apply knowledge of strategies for promoting students' reading development in the social science classroom.	cc1 A–H; x2 A–J		CCSSI: K–5.R.I; 6–12.R.I; 6–12.R.H
Subarea II: Social Science Foundational Knowledge			
0004 Understand political concepts, systems, features, and processes in the United States and other world areas.	d.1.A–C; d.2.A–C; e.1.A, B; e.2.A–C; f.1.A, B; f.2.A, B; g.1.A–C; g.2.A, B; h.1.A–D; h.2.A–C; i.1.A, B; i.2.A, B		I.A.V–VI, IX–X; I.B.3; II
0005 Understand economic concepts and systems, the operation of the U.S. and world economies, and personal finance.	j.1.A–D; j.2.A–D; k.1.A–C; k.2.A–C; l.1.A–D; l.2.A–D; m.1.A–D; m.2.A, B)		I.A.V, VII, IX; I.B.4; II
0006 Understand major developments and patterns of continuity and change in world history.	o.1.A–D; o.2.A–D; p.1.A–E; p.2.A–D; q.1.A–D; q.2.A–D		I.A.II, V; I.B.1; II
0007 Understand major developments and patterns of continuity and change in U.S. and Illinois history.	r.1.A–C; r.2.A–D; s.1.A, C; s.2.A–C; t.1.A, B; t.2.A, B, D		I.A.II, V; I.B.1; II
0008 Understand tools, concepts, and processes of human and physical geography.	u.1.A–C; u.2.A–C; v.1.A–C; v.2.A–C; w.1.A–C; w.2.A–C; x.1.A–D; x.2.A–D; y.1.A–C; y.2.A, B; z.1.A–C; z.2.A–C		I.A.I, III, V; I.B.2; II

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0009 Understand concepts, terms, and theories related to human behavior and development, the study of cultures, the structure and organization of human societies, and the processes of social interaction.	aa.1.A-D; aa.2.A-C; bb.1.A-E; bb.2.A-E		I.A.I-V; I.B.5; II
Subarea III: Human Development and Behavior			
0010 Understand concepts, theories, and processes related to human development and individual differences.		a1-2; e1 A-B; e2; d1	I.A.IV; I.B.5; II
0011 Understand concepts and processes related to sensation, perception, motivation, and emotion.		b1 A	I.A.IV; I.B.5; II
0012 Understand concepts, theories, and processes related to learning and cognition, including memory, thinking, language, and intelligence.		a1-2	I.A.IV; I.B.5; II
Subarea IV: Personality, Mental Health, and Social Behavior			
0013 Understand concepts, theories, and processes related to personality.		c1-2; d2; f1-2	I.A.IV-V; I.B.5; II
0014 Understand concepts related to stress, health, and states of consciousness.		b1 A; e1 C	I.A.IV; I.B.5; II
0015 Understand psychological disorders, their characteristics, and their treatment.		b1-2	I.A.IV; I.B.5; II)
0016 Understand concepts and processes related to social psychology.		e1 C; g1-2	I.A.IV-V; I.B.5; II