250 – English as a New Language
Alignment of Test Framework Objectives with State and National Standards

Illinois Licensure Testing System Framework Objectives for English as a New Language	State Board of Education Rules-Title 23 of the Illinois Administrative Code – 27.420	Standards For the Recognition of Initial TESOL Programs in P–12 ESL Teacher Education
Subarea I: Foundations of ENL Instruction		
0001 Understand language as an integrative system.	27.420 a.1.F	1.a.1–4; 23
0002 Understand language acquisition and development, including variables that may affect the process of learning a new language.	27.420 a.1.A–B, a.1.D–E, a.2.G–I, b.1.A–C, g.1.A, g.1.E, g.1.G, j.1.D	1.b.1–5, 5.a.1; 23
0003 Understand culture as it relates to language acquisition and content learning.	27.420 b.1.D–F, c.1.D–E, c.2.A–B, c.2.D, c.2.F, c.2.H	2.a–c, 2.e–g; 23
0004 Understand approaches to learning that address the diversity of the ENL student population and meet varied student needs.	27.420 a.2.E–F, b.2.B–C, c.1.A–C, c.2.A, c.2.C, c.2.E, d.2.F, d.2.M, f.2.E, g.1.F, g.2.B	3.a.3–5; 23
Subarea II: Planning, Implementing, and Managing ENL Instruction		
0005 Understand instructional planning appropriate to English Learners.	27.420 c.2.B, d.1.B–D, d.1.G, d.2.B–C, d.2.E, d.2.L, f.2.A–B	3.a.1–3, 3.a.5; 23
0006 Understand strategies for implementing and managing instruction that facilitate English Learners' language development and content learning.	27.420 a.1.C–D, a.2.B–C, a.2.G, b.2.C, c.2.G, d.2.A, d.2.D, d.2.F–G, d.2.K, f.1.A–B, f.1.D, f.2.C–D, f.2.G, g.1.B, h.1.D, j.1.F	3.b.1–3; 23
0007 Understand how to establish an inclusive, safe, and linguistically and culturally rich ENL learning environment.	27.420 e.1.A–D, e.2.A–D, h.2.F	3.a.2; 23
0008 Understand the selection, adaptation, and use of ENL instructional resources for various purposes.	27.420 a.2.A, a.2.C, c.2.G, d.1.E–F, d.2.H–I, d.2.L, e.2.B, f.1.C, f.2.B, f.2.F, g.2.F–G	3.c.1–4; 23
0009 Understand the use of effective communication techniques in the ENL classroom.	27.420 d.2.J, g.1.B–C, g.2.A, g.2.C–E, f.2.D	1.a.4; 23

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Subarea III: Development of English Language Skills		
0010 Understand formal and informal assessment in order to support English Learners' language development and achievement of learning standards.	27.420 b.2.A, d.2.I, f.2.A, h.1.A–C, h.1.E, h.2.A–E	4.a.1–5, 4.b.2–3; 23
0011 Understand how to promote English Learners' vocabulary development and their knowledge of and ability to use conventions of Standard English when listening, speaking, reading, and writing for social and academic purposes.	27.420 a.1.f, d.1.a	1.a.2–3, 3.b.2; 23
0012 Understand how to promote English Learners' oral language development in English for social and academic purposes.	27.420 a.1.f, d.1.a	3.b.2–6; 23
0013 Understand how to promote English Learners' literacy development in English for social and academic purposes.	27.420 a.1.f, d.1.a	3.b.2–3, 3.b.6–8; 23
Subarea IV: Professional Collaboration, Conduct, and Growth		
0014 Understand the professional role of the ENL teacher in the school and community and methods and techniques that promote reflective practice for the ENL teacher.	27.420 j.1.A–C, j.1.E, j.2.A–D, k.1.A–E	4.b.1, 5.a.2–3, 5.b.1–4; 23
0015 Understand the ENL teacher's role as an advocate for the education of English Learners.	27.420 k.2.C–D, k.2.E	4.b.1, 5.b.5–7
0016 Understand the role of and strategies for working with colleagues, parents/guardians, and the community in supporting the learning and wellbeing of English Learners.	27.420 g.1.D, i.1.A–D, i.2.A–E, k.2.g, k.2.I	2.d, 5.b.4, 5.b.6–7; 23