

## Field 298 – General Middle Grades (5-8)

### Alignment of Test Framework Objectives with State and National Standards

Illinois Licensure Testing System Framework Objectives for General Middle Grades	<a href="#">State Board of Education Rules- Title 23 of the Illinois Administrative Code-21.120</a>	<a href="#">State Board of Education Rules- Title 23 of the Illinois Administrative Code-21.130</a>	<a href="#">Association for Middle Level Education Middle Level Teacher Preparation Standards</a>
<b>Subarea I: The Learner and Learning</b>			
<b>0001</b> Understand young adolescent development and behavior.	a1 A-C; a2 A-D; f1		1.a-d; 2.b.1
<b>0002</b> Understand learning processes, responsive learning environments, and diversity in the middle grades.	g1-2; g4	b, c	1.a-b; 2c; 4.b; 4.d
<b>0003</b> Understand research-supported curriculum and instructional practices for students in the middle grades.	f2; f3-5; g1; 4.b; 4.d	a, d	1.b; 2.b-c; 4.a-c
<b>0004</b> Understand research-supported assessment practices in the middle grades.	e1-6; f3		1.a-b; 2.c; 4.a-c
<b>Subarea II: Disciplinary Literacy in the Middle Grades</b>			
<b>0005</b> Understand disciplinary literacy foundations, curriculum, and materials.	a1-5; b1 A-C; b2 A-D; d1-6		2.a-b
<b>0006</b> Understand research-based instructional approaches for promoting disciplinary reading comprehension skills in the middle grades.	c1 A-N		4.a-c
<b>0007</b> Understand research-based instructional approaches for promoting disciplinary writing skills in the middle grades.	b1 E; c2 A-L		4.a-c
<b>0008</b> Understand research-based instructional approaches for promoting speaking, listening, and disciplinary vocabulary skills in the middle grades.	b1 D; e3 A-D; c4 A-F		4.a-c
<b>Subarea III: The Professional Environment</b>			
<b>0009</b> Understand middle grades education philosophy and organization.			3.a-b; 5.b
<b>0010</b> Understand the professional roles and responsibilities of the middle grades teacher.	g3	d, e	5.a; 5.c-d