ILLINOIS LICENSURE TESTING SYSTEM

FIELD 133 FOREIGN LANGUAGE: LATIN

TEST FRAMEWORK

November 2003

Illinois Licensure Testing System

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Language, Structure, and Language Acquisition
Reading Comprehension and Appreciation
Cultural Knowledge and Contemporary Connections
Speaking
Listening and Writing

SUBAREA I—LANGUAGE, STRUCTURE, AND LANGUAGE ACQUISITION

0001   Analyze grammar and usage in context.

For example:

- Recognize the function of a word, phrase, or clause in a passage of prose or poetry.

- Apply principles of agreement (e.g., subject and verb, noun and adjective, pronoun and antecedent) in a passage of prose or poetry.

- Identify and analyze grammatical structures in a passage of prose or poetry (e.g., sequence of tenses, participial constructions, indirect statement or question).

0002   Use Latin word forms appropriately in given constructions and contexts.

For example:

- Use an appropriate verb form or phrase to complete a sentence.

- Use an appropriate noun, pronoun, or adjective form or phrase to complete a sentence.

- Use an appropriate construction to complete a sentence.

0003   Recognize accurate transformations of phrases, clauses, and sentences according to given instructions.

> For example:

- Recognize accurate transformations of clauses or sentences when the voice, mood, tense, person, or number of a verb is changed.

- Recognize accurate transformations of a sentence from direct to indirect discourse.

- Use an equivalent construction to express purpose, cause, time, etc.

- Combine two or more sentences into a single sentence that preserves the relationships (e.g., temporal, causal, relative) of the original sentences.

0004   Understand processes involved in second-language acquisition.

> For example:

- Demonstrate knowledge of language development as it pertains to second-language acquisition (e.g., grammar/translation, whole-language approach).

- Demonstrate knowledge of instructional strategies for developing students' communicative skills in a second language (i.e., listening, speaking, reading, and writing skills) and ways to adjust instruction to facilitate optimal learning for all students.

- Evaluate the effectiveness of various classroom activities for developing students' communicative skills in a second language.

- Demonstrate knowledge of major theories of second-language acquisition and the approaches, methodologies, and strategies that promote second-language acquisition.

- Demonstrate knowledge of the ways students' native language, prior knowledge, and educational background influence second-language acquisition.

0005   Use Latin language skills to analyze English borrowings and derivatives.

> For example:

- Relate a given English word to its Latin root(s).

- Identify the root meanings of common English prefixes and suffixes.

- Recognize the meanings of common words or phrases borrowed from Latin.

SUBAREA II—READING COMPREHENSION AND APPRECIATION

0006   Apply literal comprehension skills to written texts.

For example:

- Identify stated main ideas or details in a passage of prose.

- Analyze the sequence of events in a passage of prose.

- Identify stated causes or effects in a passage of prose.

0007   Apply skills of inference and interpretation to written texts.

For example:

- Infer information from a passage of prose or poetry.

- Draw conclusions based on a passage of prose or poetry.

- Interpret moods or attitudes in a passage of prose or poetry.

0008   Summarize or paraphase written texts.

For example:

- Select an accurate English summary of a passage of prose or poetry.

- Select an accurate restatement, in Latin, of one or more phrases or sentences.

0009   Translate sentences or short passages into English.

For example:

- Read a sentence or short passage of prose and select the correct English translation.

- Read a sentence or short passage of poetry and select the correct English translation.

0010   Demonstrate an understanding of prose texts, including literary expression and stylistic variations.

For example:

- Identify rhetorical devices and analyze their effects in a passage of prose.

- Identify figures of speech and analyze their effects in a passage of prose.

0011   Demonstrate an understanding of poetry, including literary expression, metrical elements, and stylistic variations.

For example:

- Identify rhetorical devices and analyze their effects in a passage of poetry.

- Identify figures of speech and analyze their effects in a passage of poetry.

- Identify dactylic hexameter, elegiac couplet, and hendecasyllabic meter in a passage of poetry.

- Identify metrical elements (e.g., spondee, elision, dactyl) in a passage of poetry.

SUBAREA III—CULTURAL KNOWLEDGE AND CONTEMPORARY CONNECTIONS

0012   Identify the major myths and legends of classical culture.

For example:

- Identify important deities, legendary figures, and their stories.

- Analyze how classical myths and legends reflect Roman culture.

- Analyze how classical myths and legends have influenced later times.

0013   Identify important aspects of the history and geography of the classical world.

For example:

- Identify major historical events and figures in the classical world and their cultural significance.

- Identify important geographic features and historical sites in the classical world and understand their cultural significance.

0014   Identify significant characteristics of classical art, architecture, and technology.

For example:

- Recognize major artistic, architectural, and technological achievements of the classical world.

- Demonstrate knowledge of the influence of classical art, architecture, and technology.

0015 Identify significant characteristics of classical Latin literature.

> For example:
>
> - Identify major classical Latin writers and their works.
>
> - Recognize characteristics of major genres of classical Latin literature.
>
> - Analyze how the works of major classical Latin writers have influenced literature in later times.

0016 Identify important features of daily life, society, and politics in Roman culture and their connections with the modern world.

> For example:
>
> - Identify important features of daily public and private life and how they reflect Roman cultural values.
>
> - Identify major social groups, divisions, and patterns and how they reflect Roman cultural values.
>
> - Identify major political figures, movements, and developments and how they reflect Roman cultural values.
>
> - Identify how major Roman political figures, movements, and developments influenced later times.
>
> - Recognize the use of Latin language and culture in modern professions, careers, and modern life.

SUBAREA IV—SPEAKING

0017 Read aloud passages of prose in Latin with appropriate pronunciation and phrasing.

> For example:
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> - Read aloud a dialogue in Latin that simulates a classroom interaction, using a correct form of pronunciation and phrasing.

SUBAREA V—LISTENING AND WRITING

0018 Transcribe spoken passages of prose in Latin.

> For example:
>
> - Transcribe from a recording a passage of prose in Latin, with attention to spelling and forms.