

## Field 206 – Early Childhood Education

### Alignment of Test Framework Objectives with State and National Standards

Illinois Licensure Testing System Framework Objectives for Early Childhood Education	<a href="#">State Board of Education Rules-Title 23 of the Illinois Administrative Code-26</a>	<a href="#">International Literacy Association-Standards for Reading Professionals</a>
<b>Subarea I: Child Development, Learning, and Assessment</b>		
<b>0001</b> Understand early child development from birth to grade two and factors that affect development and learning.	26.180: a1-2, 4-9; b3-6	1a-c
	26.190: a1-4	
<b>0002</b> Understand the early childhood curriculum and how to plan instruction that is based on knowledge of young children from birth to grade two, their families and communities, and curricular goals.	26.110: a1-3; b1-2	1a-c; 4b
	26.200: a1-4; b1-5	
	26.220: a1-2; b1-2	
	26.230: b2	
<b>0003</b> Understand the goals, benefits, types, and uses of various formal and informal assessments to support young children from birth to grade two and their families.	26.180: b2	3a-d
	26.210: a6; b6	
	26.220: a4; b4	
	26.240: a1-5; b1-8	
	26.245: a-h	
<b>0004</b> Understand principles and procedures for creating and maintaining safe and productive learning environments that encourage communication, social skills, responsibility, and self-motivation for young children from birth to grade two.	26.120: a7; b7	1c; 4a-c
	26.190: b1	
	26.210: a1-5; b1-5	
	26.220: a3; b3	
	26.230: b6, 8	
<b>Subarea II: Language and Literacy Development</b>		
<b>0005</b> Understand young children's verbal and nonverbal language and communication development and how to provide learning experiences that support and enhance listening and speaking skills in young children from birth to grade two.	26.120: a4, 7; b4, 7	5a-c
	26.125: a1A, E-G; b4	
	26.230: a1, 3-4; b3-4	

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<b>0006</b> Understand the foundations of literacy development and how to use evidence-based, developmentally appropriate strategies for promoting literacy development of young children from birth to grade two.	26.120: a5; b5	5a-c
	26.125: a1B, D, F; b4	
	26.230: a3	
<b>0007</b> Understand word-identification strategies and vocabulary development and how to use evidence-based, developmentally appropriate strategies to promote word identification and vocabulary skills in young children from birth to grade two.	26.120: a1-2; b1-2	5a-c
	26.125: a1B-C, F, I-K; b4	
<b>0008</b> Understand reading comprehension and how to use evidence-based, developmentally appropriate strategies for promoting young children's application of reading comprehension skills and encouraging their independent reading.	26.120: a3-4, 7-9; b3-4, 7-9	5a-c
	26.125: a1F-G; b4	
<b>0009</b> Understand evidence-based, developmentally appropriate writing processes and strategies for promoting writing competence in young children from birth to grade two.	26.120: a6, b6	5a-c
	26.125: a1D, F, H, L-M; b4	
	26.230: a1, 3	
<b>Subarea III: Learning Across the Curriculum</b>		
<b>0010</b> Understand fundamental mathematical concepts and skills and how to promote mathematics learning for young children from birth to grade two.	26.130: a1-8; b1-8	5a-c
	26.135: a1A-C; 2A-C; b1A-D, F; 2A-B, D	
<b>0011</b> Understand fundamental scientific concepts and skills and how to promote scientific learning for young children from birth to grade two.	26.140: a1-3; b1-3	5a-c
<b>0012</b> Understand fundamental concepts and skills in the social sciences and how to promote learning in the social sciences for young children from birth to grade two.	26.150: a1-7, b1-6	5a-c

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<b>0013</b> Understand the comprehensive nature of the physical, emotional, and social development and well-being of young children from birth to grade two.	26.160: a1-6; b1-5	5a-c
<b>0014</b> Understand fundamental concepts and skills related to the fine arts (including the visual arts, music, drama, and dance) and how to promote fine arts learning for young children from birth to grade two.	26.170: a1-6; b1-5	5a-c
<b>Subarea IV: Professional Relationships and Responsibilities</b>		
<b>0015</b> Understand the importance of building positive, collaborative relationships with children's families, other professionals, and community agencies and organizations to support the learning and well-being of young children from birth to grade two.	26.190: b1	2a-c; 6c-d
	26.250: a2-3; b1-8	
	26.270: b7	
<b>0016</b> Understand the roles and responsibilities of early childhood educators.	26.260: a1-3; b1-6	4d; 6a-e
	26.270: a1, 3-5; b1-6, 8	