

## Field 236 – School Nurse

### Alignment of Test Framework Objectives with State and National Standards

| <b>Illinois Licensure Testing System<br/>Framework Objectives for School Nurse</b>   | <a href="#"><u>State Board of Education<br/>Rules-Title 23 of the Illinois<br/>Administrative Code-23.120</u></a> | <a href="#"><u>National Association of<br/>School Nurses-School<br/>Nursing: Scope and<br/>Standards of Practice</u></a> |
|--|---|--|
| <b>Subarea I: Human Development, Health, Learning, and Diversity</b>   |   |  |
| <b>0001</b> Understand human growth and development, the learning process, and factors that affect development and learning of different school-age populations.   | b, c, d   | 5B, 9, 16  |
| <b>0002</b> Understand the roles and responsibilities of the school nurse as a health expert and resource person in the school community   | a, f, j, l  | 5C, 9, 11, 12, 13, 15  |
| <b>0003</b> Understand diversity among students, families, and communities; the influence of diversity; and strategies for communicating effectively in a diverse school community.                              | c, g, h   | 7, 8, 9, 10, 11  |
| <b>0004</b> Understand the characteristics and needs of students with disabilities and factors that affect their development and learning.   | a, b, c, e  | 1, 2, 3, 4, 5, 5C, 6   |
| <b>Subarea II: The Specialty Practice of School Nursing</b>  |   |  |
| <b>0005</b> Understand the provision and management of school nursing and student health services.   | a, d, e, f, h, I  | 1, 2, 3, 4, 5, 5A, 5B, 5C, 6, 12, 15, 16, 17   |
| <b>0006</b> Understand the care and management of illnesses and chronic health conditions and the development of Individualized Healthcare Plans (IHPs).   | a, c, d, e, l   | 1, 2, 3, 4, 5, 5C, 6   |
| <b>0007</b> Understand the roles and responsibilities of the school nurse in the multidisciplinary evaluation of students and the development of Individualized Education Programs (IEPs) and Section 504 Plans. | a, c, d, e  | 1, 2, 3, 4, 5, 5C, 6   |
| <b>0008</b> Understand laws, policies, ethical guidelines, and professional standards that influence the practice of school nursing and the provision of health services.  | a, h, j, l  | 7, 8, 9, 10, 14  |

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|--|---|--|
| <b>0009</b> Understand the importance of acquiring and maintaining current credentials and evidence-based knowledge and competency in school nursing practice. | k, l  | 8, 9, 10, 14   |
| <b>Subarea III: Health Promotion, Disease Prevention, and Coordinated Care</b>   |   |  |
| <b>0010</b> Understand health promotion and disease prevention concepts underlying school health and nursing services.   | a, f, g   | 1, 5A, 5B  |
| <b>0011</b> Understand curriculum development and instruction in the school health program.  | a, f, g, i  | 5B, 6, 9, 17   |
| <b>0012</b> Understand the processes of assessment and evaluation in the development of school health programs.  | d, g  | 1, 5B, 6, 17   |
| <b>0013</b> Understand effective approaches to collaboration and delegation in the school health program.  | a, g, i   | 5A, 5C, 13, 17   |
| <b>0014</b> Understand the role of the school nurse in preparedness response and coordination during emergencies, crises, and disasters.                       |   | 5A11, 12, 13, 15, 17   |