

Field 249 – Sociology and Anthropology

Alignment of Test Framework Objectives with State and National Standards

Illinois Licensure Testing System Framework Objectives for Social Science: Sociology and Anthropology	State Board of Education Rules-Title 23 of the Illinois Administrative Code-27.200	State Board of Education Rules-Title 23 of the Illinois Administrative Code-27.260	National Curriculum Standards for Social Studies	College, Career, and Civic Life (C3) Framework for Social Studies State Standards
Subarea I: Social Science Foundational Skills				
0001 Understand basic sources, tools, and methods of social science inquiry and interdisciplinary connections among the social sciences.	a.1.A, B, D; a.2.A–C; c.1.A, B, C; c.2.A, C, D		I.A.II, IV; I.B.1, 5; II.3	
0002 Understand the use of analysis, interpretation, and evaluation in social science inquiry and basic historical concepts.	b.1.A, B, C, D, E, F; b.2.A, B, C, D, E, F; c.2.B; n.1.A–D; n.2.A–D		I.A.I–III; I.B.1–2; II.3	
0003 Understand the process of reading, and apply knowledge of strategies for promoting students' reading development in the social science classroom.	cc1 A–H; x2 A–J		CCSSI: K–5.R.I; 6–12.R.I; 6–12.R.H	
Subarea II: Social Science Foundational Knowledge				
0004 Understand political concepts, systems, features, and processes in the United States and other world areas.	d.1.A–C; d.2.A–C; e.1.A, B; e.2.A–C; f.1.A, B; f.2.A, B; g.1.A–C; g.2.A, B; h.1.A–D; h.2.A–C; i.1.A, B; i.2.A, B		I.A.V–VI, IX–X; I.B.3; II	
0005 Understand economic concepts and systems, the operation of the U.S. and world economies, and personal finance.	j.1.A–D; j.2.A–D; k.1.A–C; k.2.A–C; l.1.A–D; l.2.A–D; m.1.A–D; m.2.A, B)		I.A.V, VII, IX; I.B.4; II	
0006 Understand major developments and patterns of continuity and change in world history.	o.1.A–D; o.2.A–D; p.1.A–E; p.2.A–D; q.1.A–D; q.2.A–D		I.A.II, V; I.B.1; II	
0007 Understand major developments and patterns of continuity and change in U.S. and Illinois history.	r.1.A–C; r.2.A–D; s.1.A, C; s.2.A–C; t.1.A, B; t.2.A, B, D		I.A.II, V; I.B.1; II	

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0008 Understand tools, concepts, and processes of human and physical geography.	u.1.A-C; u.2.A-C; v.1.A-C; v.2.A-C; w.1.A-C; w.2.A-C; x.1.A-D; x.2.A-D; y.1.A-C; y.2.A, B; z.1.A-C; z.2.A-C		I.A.I, III, V; I.B.2; II	
0009 Understand concepts, terms, and theories related to human behavior and development, the study of cultures, the structure and organization of human societies, and the processes of social interaction.	aa.1.A-D; aa.2.A-C; bb.1.A-E; bb.2.A-E		I.A.I-V; I.B.5; II	
Subarea III: Sociology				
0010 Understand basic sociological concepts, perspectives, and modes of inquiry.		c1 A, C; d2	I.A.V; II	Appendix C: D2.Soc.1–3, 5.9-12
0011 Understand concepts and processes related to culture, groups, institutions, and society.		a1 F–G; b1 B; b2; c1 B; c2	I.A.V; II	Appendix C: D2.Soc.6–10, 13.9-12
0012 Understand social relationships and processes related to socialization, social stratification and inequality, and cultural conformity and deviance.		b1–2; d1; e.1–2	I.A.V; II	Appendix C: D2.Soc.11–12, 14–17.9-12
Subarea IV: Anthropology				
0013 Understand basic anthropological concepts, perspectives, and modes of inquiry.		d2	I.A.I; II	Appendix D: Concepts 1–2, 4

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0014 Understand patterns and processes related to human unity and diversity, culture, and cultural evolution and change.		a1 A, C–E; a2 A; f1 A; f2 A	I.A.I; II	Appendix D: Concepts 1, 4
0015 Understand the construction of individual identity, boundaries between human groups, and global connections.		a1 B; a2 B; f1 B; f2	I.A.I, IX	Appendix D: Concepts 3–4