



Illinois Licensure Testing System

Interpreting Your ILTS Score Report

Your ILTS score report provides your results and a description of your performance for the test taken on the test date.

1 Status

If you met the scaled score for a subtest, you received a "Passed" status. To pass the entire test, you must receive a "Passed" status for each subtest.

2 Subtest Scaled Score

Your subtest scaled scores are reported on a scale from 100 to 300, with a scaled score of 240 representing the passing score. Each score is based on your performance on the entire subtest; the number of multiple-choice questions answered correctly and/or any constructed-response assignment scores.

Constructed-Response Information

Scorers judge the overall effectiveness of each response using a score scale and a set of performance characteristics. Refer to your score report backer and the study guide for more information.

3 Performance Graph

The performance graph illustrates your subtest score on a scale from 100 to 300.

Passing Score

To pass each subtest, you must obtain a subtest scaled score of 240 or above.

4 Performance Characteristics Not Mastered

If you did not pass the Writing subtest, the number(s) indicated refer to the performance characteristic(s) not mastered. In this example, "4" refers to Grammar and Conventions.

5 Reporting

Your scores are automatically reported to the ISBE. The Illinois educator preparation program(s) listed receive your scores as you indicated during registration.

6 Subtest History

This section lists your status of each subtest and the date you passed the subtest, if applicable. Each subtest you have not yet taken is noted as "Not Taken."

Illinois Licensure Testing System (ILTS)

SSN: XXX - XX - XXXX

SCORE REPORT

Test Date: Month DD, YYYY

FIRSTNAME M LASTNAME
123 SAMPLE LANE
CITY, IL 99999



Test: 400 Test of Academic Proficiency

Test Date	Number of Test Items in Subtest	Subtest Name	1 Your Status	2 Subtest Scaled Score	3 Performance Graph
MD/YYYY	48	401 Reading Comprehension	Passed	240	
MD/YYYY	48	402 Language Arts	Not Passed	178	
MD/YYYY	40	403 Mathematics	Passed	240	
MD/YYYY	1	404 Writing	Not Passed	205	

Writing subtest performance characteristics not mastered (refer to the attached score explanation page): 4

5 Your scores have been reported to the Illinois State Board of Education and the following Illinois educator preparation program you identified during the registration process:
Illinois State University

Academic Proficiency Subtest History

Subtest Name	1 Status	Date Passed
401 Reading Comprehension	Passed	MD/YYYY
402 Language Arts	Not Passed	---
403 Mathematics	Passed	MD/YYYY
404 Writing	Not Passed	---

For information on applying for Illinois licensure, contact your college advisor or regional office of education or visit the Illinois State Board of Education Web site: www.isbe.net/licensure/default.htm



This barcode contains unique candidate information.



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7 Objective-Level Reporting

This section provides information about the number of questions associated with each objective or standard, and the percentage of those questions that you answered correctly.

Multiple-Choice Information

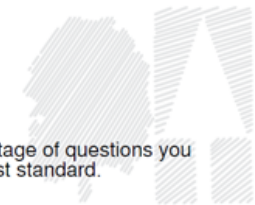
Performance on each multiple-choice subtest is based on the number of questions answered correctly; points are not "lost" for wrong answers. Each multiple-choice question counts the same toward the subtest scaled score.

Illinois Licensure Testing System (ILTS)

Test of Academic Proficiency

Test Date: Month DD, YYYY

FIRSTNAME M LASTNAME
123 SAMPLE LANE
CITY, IL 99999



This report provides information about the number and percentage of questions you answered correctly on each multiple-choice subtest and subtest standard.

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Subtest	Standard	Number of Questions	Percent Correct
401 Reading Comprehension	0001 Meaning: words and phrases	8	75%
	0002 Main idea and details	8	75%
	0003 Inference and interpretation	8	75%
	0004 Analyze ideas	8	88%
	0005 Critical reasoning skills	8	75%
	0006 Outline, summarize, interpret	8	88%
402 Language Arts	0007 Command of English	8	13%
	0008 Mechanical conventions	8	38%
	0009 Purpose and audience	8	38%
	0010 Organization in writing	8	50%
	0011 Editing and revision	8	75%
	0012 Sentences and paragraphs	8	38%
403 Mathematics	0014 Integers, fractions, decimals	8	88%
	0015 Analyze patterns and solve problems	8	100%
	0016 Algebra and geometry	8	63%
	0017 Data analysis, stats, probability	8	63%
	0018 Solve applied problems	8	63%



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